
Collective Worship

Brief summary of collective worship as part of assemblies and form classes



Gobaith Môn Ministries

1st Edition

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Introduction to collective worship as part of assemblies

We have based our structure of collective worship as part of assemblies on the Education Reform Act 1988 and the Welsh Office Circular 10/94 which set out the legal requirements for collective worship in schools in Wales. We cater to the 5 requirements which are as follows:

- Schools must provide collective worship daily for all registered pupils,
- Most acts of collective worship in each term should be wholly or mainly of a broadly Christian character. This means that they should reflect the broad traditions of Christian belief without being distinctive of any particular Christian denomination,
- Collective worship can take place at any time during the school day,
- Collective worship can be provided to pupils in any sized group, for example, as a class, a year group, a phase group or a whole-school community, and
- Collective worship should take account of the family backgrounds, ages and aptitudes of the pupils involved.

We teach topical based assemblies within the context of a Biblical worldview. Information and Communication Technology (ICT) is a core element used in the presentation of our content. Our aim for each session is to engage with the student body, grapple with big life questions and provide a learning environment which is comfortable, inclusive and challenging. We seek to challenge a persons moral compass and create an implicational format of learning.

Based on the schools' objectives for collective worship, we seek to partner with each school to deliver this portion of the national curricula at a high level. We hope to make a significant contribution to a students' spiritual, moral, social, cultural and emotional development.

Introduction to collective worship as part of form classes

The aim of collective worship in schools is defined in Welsh Office Circular 10/94:

Collective worship in schools should aim to provide the opportunity for pupils to worship God, to consider the spiritual and moral issues and to explore their own beliefs; to encourage participation and response, whether through active involvement in the presentation of worship or through listening to, watching and joining in the worship offered; and to develop community spirit, promote a common ethos and shared values, and reinforce positive attitudes.

It must in some sense reflect something special or separate from ordinary school activities and it should be concerned with reverence or veneration paid to a divine being or power.

This guidance should be facilitated throughout a 5-day school week. Although providing collective worship within the context of an assembly is at times easier to facilitate, it is not always possible due to varying sizes of schools, exam pressures and limited space. Therefore, as part of our commitment to continuity of collective worship we have developed 'Schools Live' which aims to utilise the weekly topic across a 5-day week. Schools Live has each collective worship session we offer, and breaks apart each session into 5 workable form class times. Each session has a video which focuses on the topic of the week and provides 'Thoughts of the day' for classes to watch and discuss.

Each topic ends with a final session focusing on the 'Word of the Week' which mainly reflects a Christian belief system. Each video aims to be engaging and provide teachers the opportunity to facilitate the collective worship rather than a need to plan, teach and lead a session. This provides each school a sense of continuity and community within their classes. The 'Schools Live' approach should be used in conjunction with the corporate assembly approach, providing opportunity for principles to be reinforced.

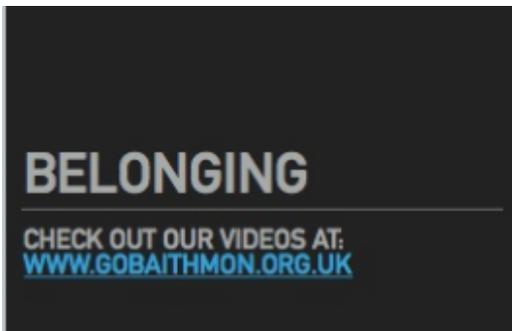
Belonging

Identity

Every student has a place where they belong. In their families, peers, school and clubs. We look at different aspects of ones life contributing to each other rather than taking away. We looked at the word 'Hiraeth' and examined what this word means and how this can be applied to our lives and surroundings.

We also look at the words of Jesus in the Bible:

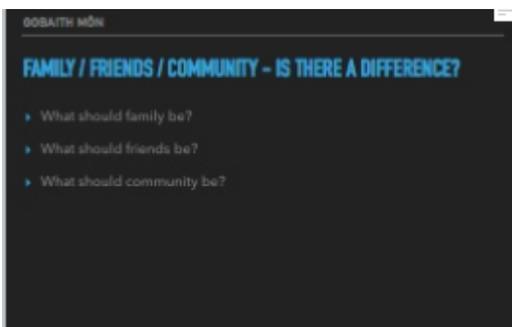
“Greater love has no one than this, that someone lay down his life for his friends.”



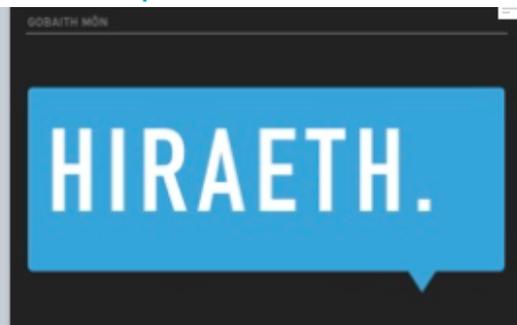
In this slide we introduce the topic and begin by telling a short story of not belonging and the impact this has on a person. The story is designed to be engaging and provide a level of humour.



This slide have students volunteer for a demonstration of like substances yet different flavours, such as, crushed mint powder, salt and icing sugar. This analogy helps to prove the point of each relational network we are part provides a necessary place of belonging yet each are needed for different aspects of our lives.



In this slide we begin looking at 3 different aspects of belonging: family, friends, and community. We look at the need for each one and if one is not met then we will need to seek additional support to process the difficulty and gain a deeper understanding of ways in which we can know we belong and how this looks.



In this slide we use the Welsh word Hiraeth and look at the meaning of this word and the positive implication this word has in our recognised place of a need for belonging. This is the point of application which we challenge the students to engage with to ensure we come out stronger together.

Finish Line

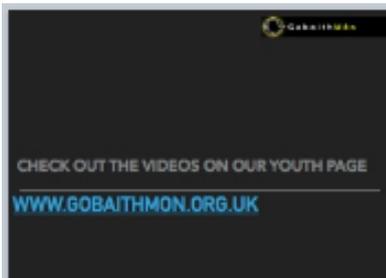
Endurance

How do we develop goals, encourage each other in life and develop a sense of team around what we are doing? We seek to investigate this concept of endurance not only as part of competition but even more so in how we live life with others. Are we thriving or surviving? We seek to display a point through student involvement and provide room for there to be a community atmosphere as part of what we are teaching in this topic.

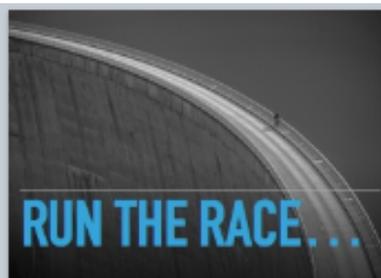
We also look at the words of Paul in the Bible:

“Do you not know that in a race all the runners run, but only one receives the prize? So run that you may obtain it...so I do not run aimlessly; I do not box as one beating the air.”

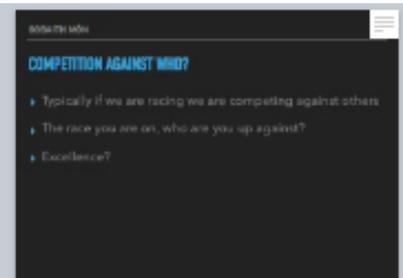
- Paul writing to the people of Corinth in the book of 1 Corinthians



In this slide we introduce who we are as Gobaith Môn.



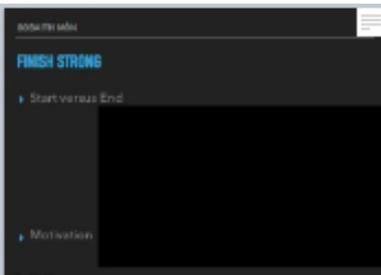
In this slide we introduce the topic of endurance and begin to look at the definition. We set up the time with the students to look at the assembly through endurance.



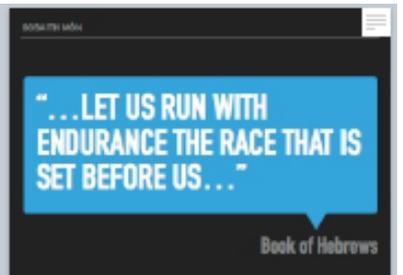
In this slide we investigate what is a healthy position of competition and how this varies from comparison. We also look at excellence and how this is applied to our lives.



In this slide we show a video of a race and all the work which is needed to win a race which seemed impossible to win.



In this slide we look at the start and finish of a race and investigate motivation.



Last slide we look at the word of the week and bring it to a point of reflection and application.

Intentionality

Activity versus Passivity

We look at apathy versus activity and how to be intentional about “running the race to win the prize”. We look at the need to be focused on life goals and ambitions and how focus is not a gift but a learned discipline. We examine the difference between a person applying a passive approach to life and what life habits this yields versus one which would apply an active approach to life.

We also look at the words of Paul in the Bible:

“You’ve all been to the stadium and seen the athletes race. Everyone runs; one wins. Run to win.”

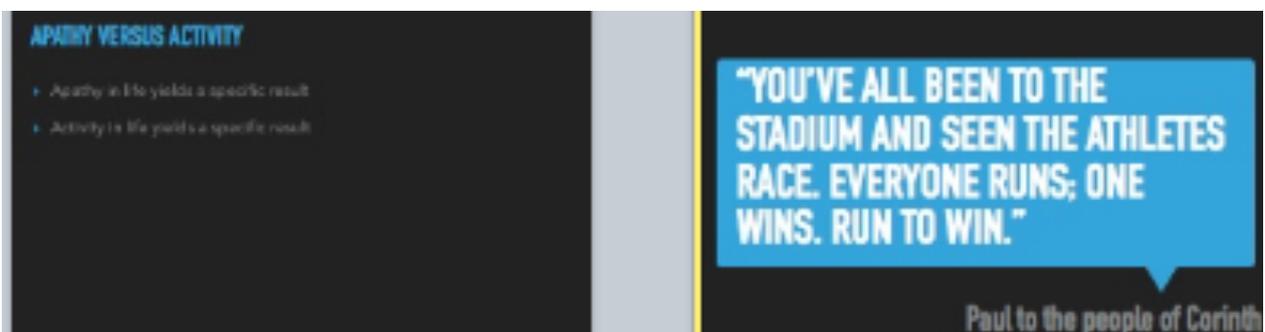
- Paul writing to the people of Corinth in 1 Corinthians



In this slide we introduce who we are as Gobaith Môn and introduce the topic along with the definition of the word.

In this slide we look at focus being a key characteristic of being intentional. Provide an analogy for the word focus to bring a better understanding of the word.

In this slide we watch a video which displays apathy versus activity. We look at the implication of the result of an end of a race if one chooses apathy versus being active,



In this slide we look at characteristics of apathy, such as, laziness, inability to finish, unreliable, etc..we also look at the characteristics of activity, such as, reliable, trustworthy, diligent, etc...

In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Intrinsic Value

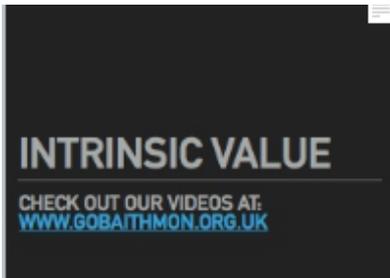
Self Worth

We examine and provide evidence how each person/student has value which is not dependent upon their abilities, gifts or circumstances. We look at how we can allow our circumstances to effect our worth and how to avoid the traps which are in life that cater to this mindset. We look at a historic character, William Wilberforce and how he lived in such a way that placed people having value at the heart of his ideas.

We also look at the words of Jesus in the Bible:

“Love your neighbour as yourself.”

- Jesus speaking in response to a question in the book of Matthew



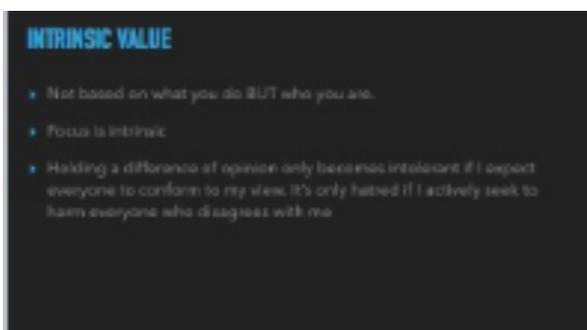
In this slide we introduce who we are as Gobaith Môn and introduce the topic along with the definition of the word. We begin this topic with rhetorical questions.



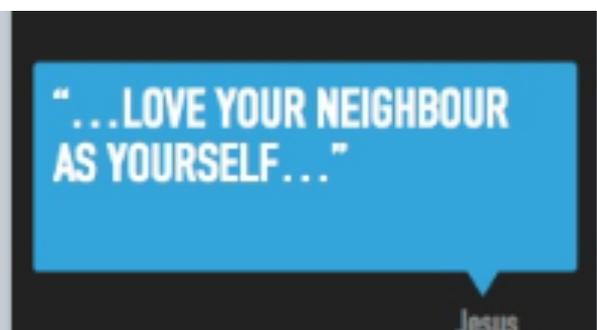
In this slide we watch a clip from the movie 'Amazing Grace' and look at the definition of value as William Wilberforce understood it.



In this slide we use a currency note and ask the pupils how much the note is worth, we spit in the note, step on it yet the value stays the same which describes intrinsic value.



In this slide we look at investigate further what intrinsic value is and how we then apply this to the way we treat and view other people. We look at difference of opinion within this slide as well.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Bullying

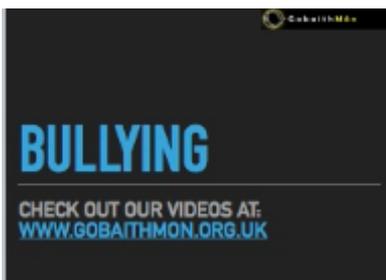
Anti-bullying

How do we create a culture when bullying does not happen? Is this even possible? Is this something to realistically go for? We investigate value, belonging and community as being key contributors to halting bullying. We examine the current statistics relating to bullying in the U.K., and examine what it would take to ‘reverse the trend’ within our current culture.

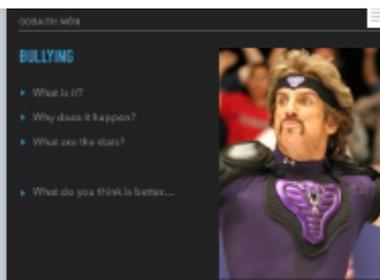
We also look at the words of Paul in the Bible:

“Do not let anyone think less of you because you are young. Be an example to all in what you say, in the way you live, in your love, your faith and purity”

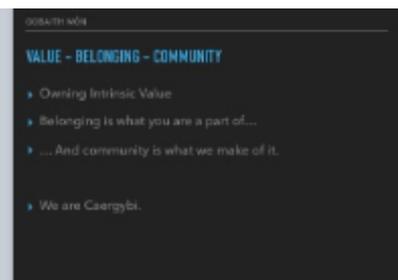
- Paul writing to his helper Timothy in 1 Timothy



In this slide we introduce who we are as Gobaith Môn and introduce the topic along with the definition of the word.



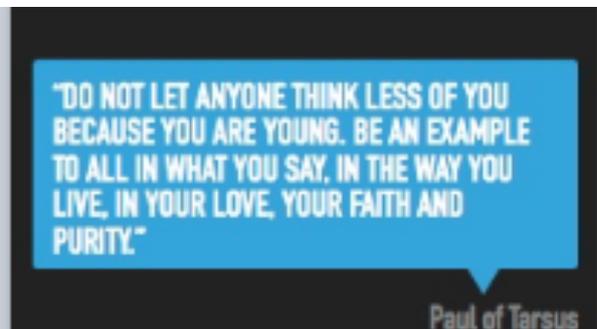
In this slide we look more closely at the current statistics of bullying in the UK and investigate some of the implications.



In this slide we look at a 3-tier system in response to removing bullying from the culture of a school: Value-Belonging-Community.



In this slide we watch a play on words video which describe a certain way of life going from start to finish but an opposite way of life going from finish to start - look at turning the tide on bullying.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

What's your profile

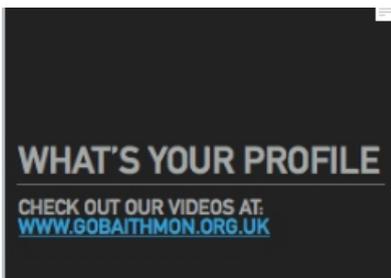
Social Media

We look at the issues of comparison on the internet and how it can yield a negative affect. We also investigate how real community cannot be replaced by interaction online despite the rising popularity of this idea.

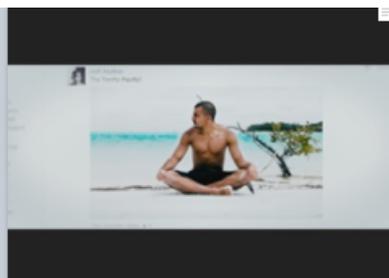
We also look at the words of Paul in the Bible:

“Then we will no longer be immature like children. We won't be tossed and blown about by every wind of new teaching. We will not be influenced when people try to trick us with lies clever they sound like the truth.”

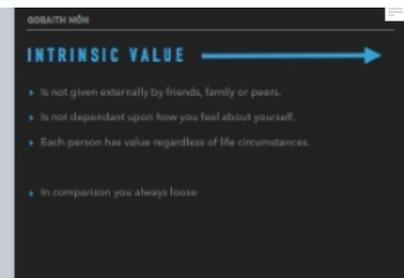
- Paul writing to the people of Ephesus in Ephesians



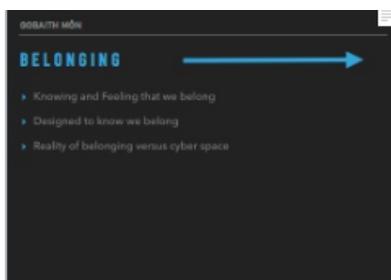
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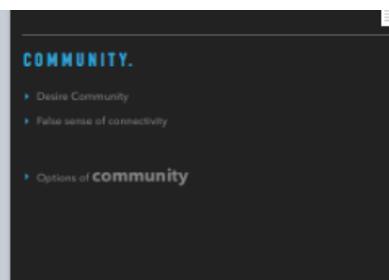
In this slide we watch a video of an individual which used his social media to show a certain way of life which was very different than his reality.



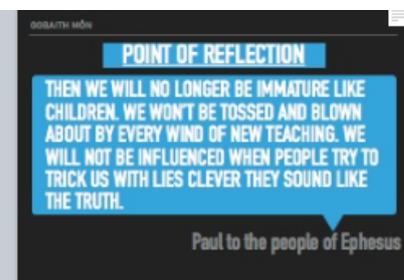
In this slide we re-look at intrinsic value and delve deeper into the application of this for ourselves rather than others.



In this slide we investigate further what belonging practically looks like. Look at how we are designed to belong and if not met then we seek to alter how others view us so that we do.



In this slide we look at the options of community and why we desire community. Look at a false sense of connectivity and the implications this will bring on our life.



In this slide we look at a 3-tier system in response to removing bullying from the culture of a school: Value-Belonging-Community.

Disappointment

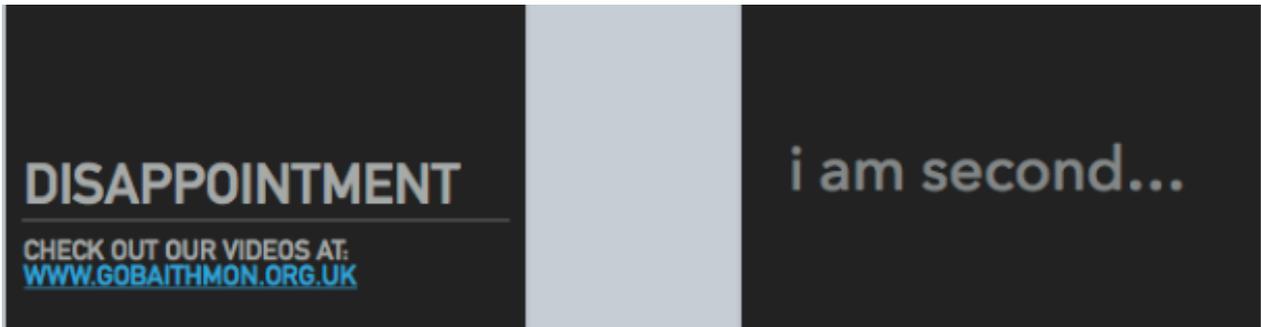
Responding versus Reacting

When dealing with disappointments we can either react and let the hurt control us or respond by looking past the negative and continuing on with a good attitude. Speak about personal stories of disappointment and how we learn from them rather than have disappointment define us.

We also look at a story in the Bible based on king Asa:

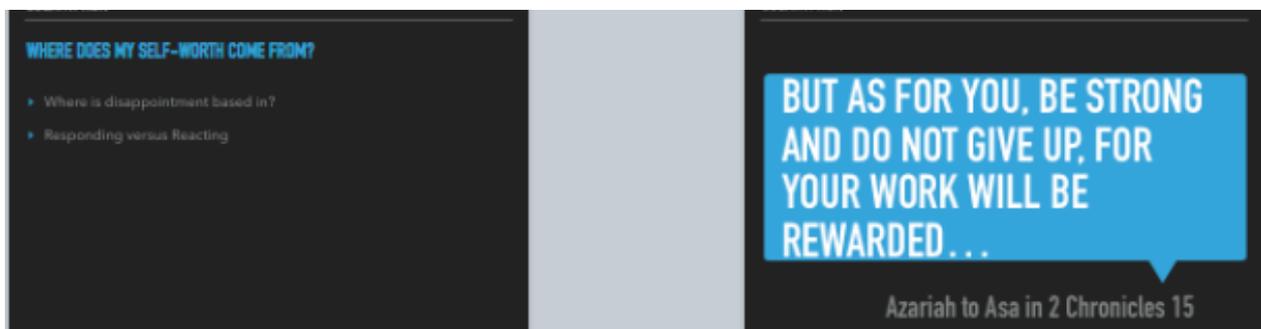
“But as for you, be strong and do not give up, for your work will be rewarded...”

- Azariah to King Asa in 2 Chronicles



In this slide we introduce who we are as Gobaith Môn and introduce the topic along with the definition of the word. We also encourage pupils to have a look at our website.

In this slide we tell a story about disappointment. The story should emphasize a situation where people can identify with various aspects of disappointment in their own lives. It helps if it is dramatic and a bit humorous.



In this slide we look at self-worth and where we get this from. We look at where disappointment is based in and what is the difference between responding to a problem versus reacting to one.

In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Forgiveness

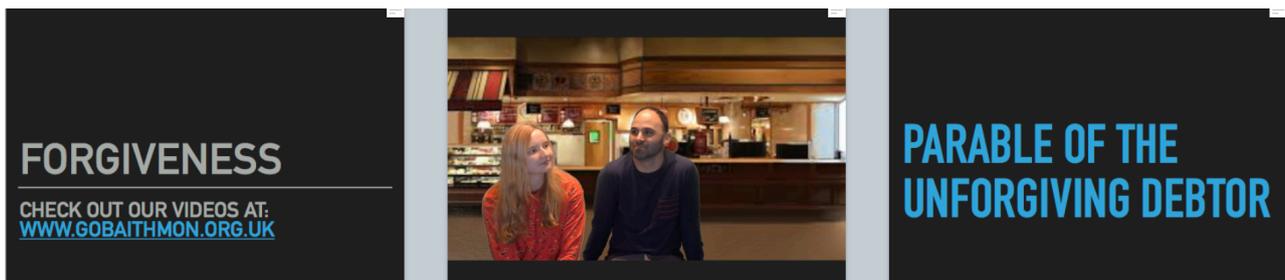
Importance and application of forgiveness

Forgiveness is choosing to move past the hurt and pain someone has caused you, which is an important message for everyone to hear but even more imperative to apply. We look at a parable told by Jesus in the Bible of the unforgiving debtor as well as a modern day example of this parable and the implications it has on life.

We also look at the words of Jesus in the Bible:

“You have heard the law that says the punishment must match the injury: ‘An eye for an eye, and a tooth for a tooth.’ But I say, do not resist an evil person! If someone slaps you on the right cheek, offer the other cheek also.”

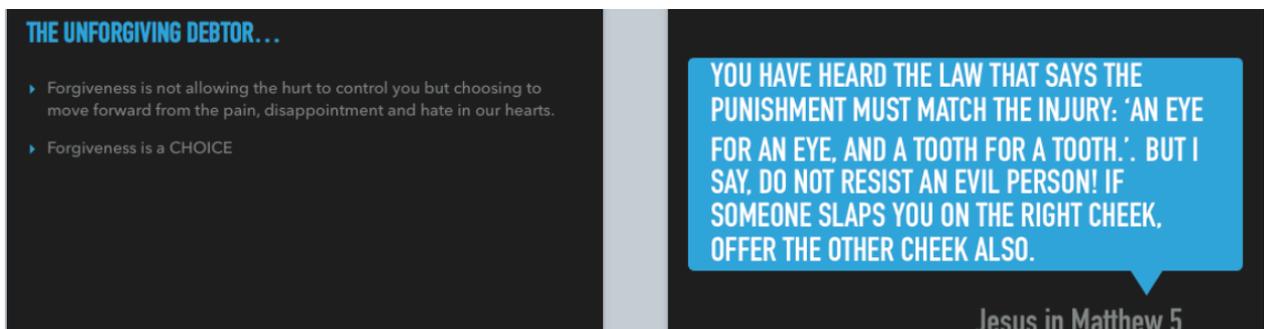
- Jesus in Matthew 5



In this slide we introduce who we are as Gobaith Môn and introduce the topic along with the definition of the word.

In this slide we show a modernised version of the parable in the Bible of the ‘Unforgiving Debtor’

In this slide we look at the actual parable in the Bible and investigate this parable further with the students.



In this slide we look deeper into what does it mean to forgive and provide a applicable definition. We emphasis that forgiveness is a choice and look at the positive outcomes of forgiveness.

In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Friction

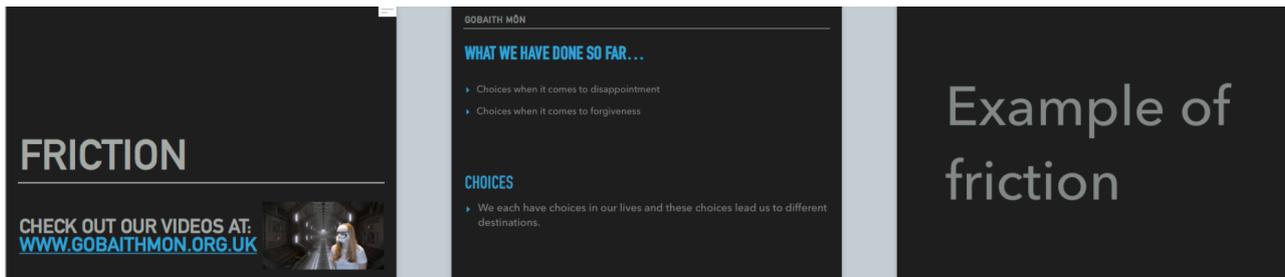
Good Choices

How our choices can become habits so we need to ensure we are continually making positive ones. Look at the impact life choices have both in the positive and negative. We will provide examples of how making positive choices in life happens within the context of others rather than just individually.

We also look at the words of Paul in the Bible:

“...fix your thoughts on what is true and honourable, and right, and pure, and lovely, and admirable. Think about things that are excellent and worthy of praise.”

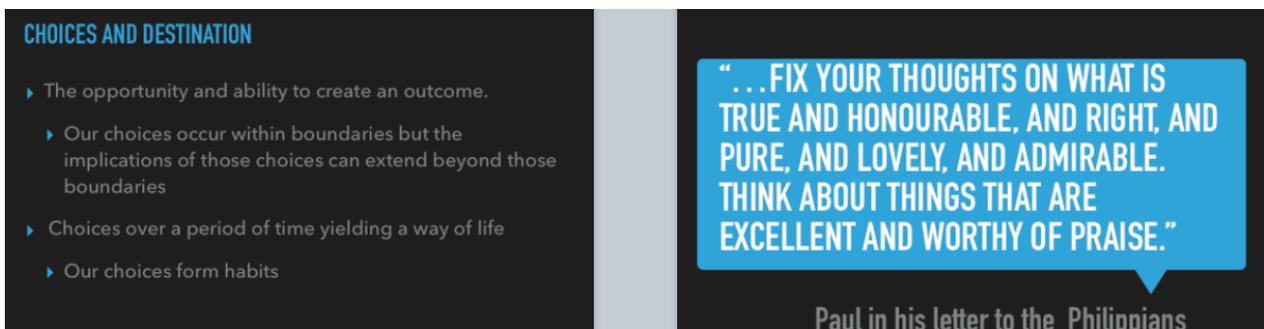
- Paul writing to the church in Philippi in the book of Philippians



In this slide we introduce who we are as Gobaith Môn and introduce the topic along with the definition of the word.

In this slide we recap what we have covered about choices and introduce thought of how our daily choices lead us to a point of destination.

In this slide we look at an example of friction and how having no friction can make us loose control and having more friction can slow us down.



In this slide we take a deeper look at how choices form habits; habits form lifestyle patterns; lifestyle patterns shape our destinies. We challenge students to look at their current choices to see where they will lead them in life.

In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Mousetrap

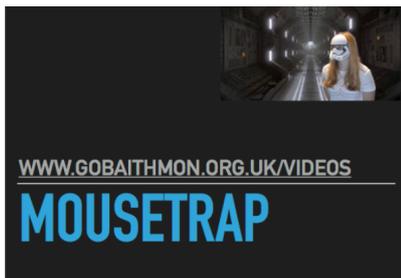
Dealing with anxiety

Anxiety can be something many of us face on different levels in our lives. However, if we make our choices based on courage and our beliefs then we can overcome our anxieties. Look at the popular Biblical story of David and Goliath. Look at how intimidation can play a key part in anxiety being in our lives and how to deal with these circumstances in positive ways.

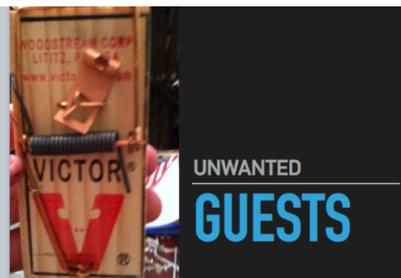
We also look at an exert from a book on leadership “Courageous Leaders”:

“Courage is not something that you already have that makes you brave when tough times start. Courage is what you earn when you’ve been through the tough times and you discover they aren’t so tough after all.”

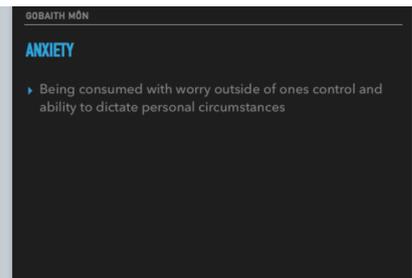
- Malcolm Gladwell



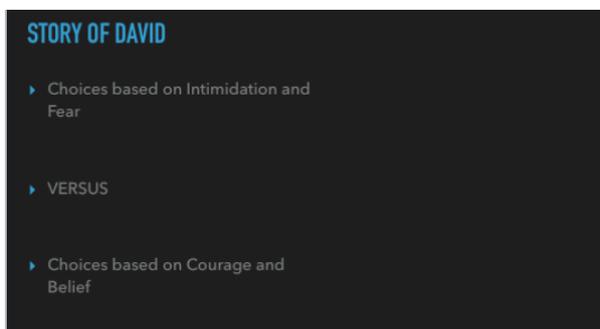
In this slide we introduce who we are as Gobaith Môn and introduce the topic along with the definition of the word.



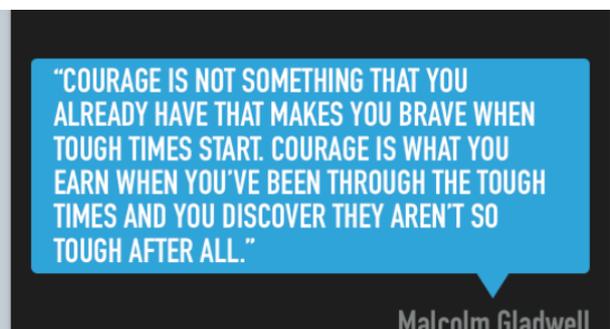
In this slide we tell a personal story of an event which has caused an element of anxiety in life and the implications that it yielded.



In this slide we define anxiety and how it can play out within our lives. We seek to provide a clear understanding of what anxiety is.



In this slide we look at a story in the Bible of a certain character who needed to deal with anxiety in life and how this character dealt with it and the positive outcomes which were derived through processing it well.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Weaver

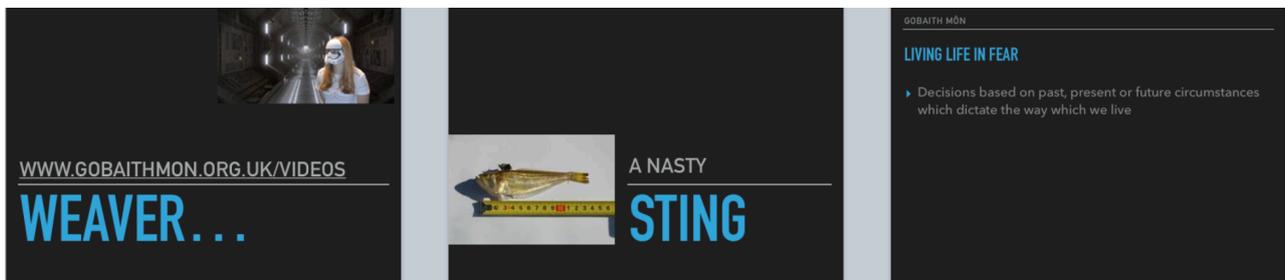
Dealing with fear

Fear in life has the ability to dictate the way in which we live. Expose examples in life where fear has been the lens which we made decisions upon. Look at a historical figure in Martin Luther King, Jr. and see how he had to overcome fear in order to achieve what he did.

We also look at the words of Paul in the Bible:

“For God has not given us a spirit of fear but of power, love and a sound mind.”

- Paul writing to his helper Timothy in 2 Timothy



In this slide we introduce who we are as Gobaith Môn and introduce the topic.

In this slide we tell a personal story of an event where a weaver fish stung the bottom of a foot resulting in fear amidst a much loved hobby.

In this slide we define fear and investigate the outcomes when fear is present in our lives.



In this slide we look at a historical figure and ask a rhetorical question of what would have changed if fear controlled this person? We bring this question back to each person to investigate personally.

In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Foundations

Positive outlook amidst difficult circumstances

If our foundations are unstable when a life storm comes we can easily be shaken. However, if our foundations are good we can have security even in the midst of difficult circumstances and situations. Look at a parable from the Bible which Jesus told regarding building our life on foundations of sand versus foundations of rock.

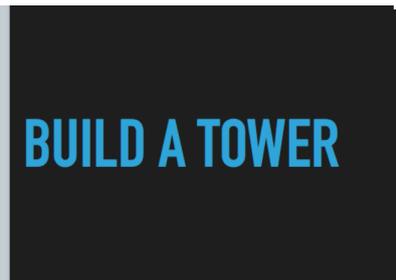
We also look at the words of Jesus in the Bible:

“And the rain fell, and the floods came, and the winds blew and beat on that house, but it did not fall, because it had been founded on the rock.”

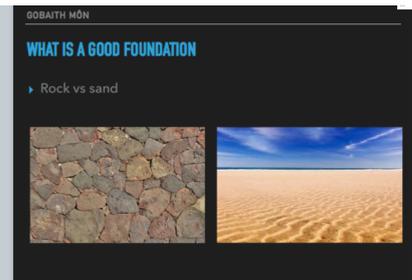
- a parable of Jesus in the book of Matthew



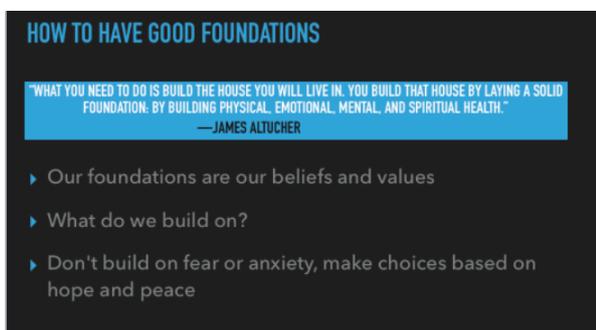
In this slide we introduce who we are as Gobaith Môn and introduce the topic.



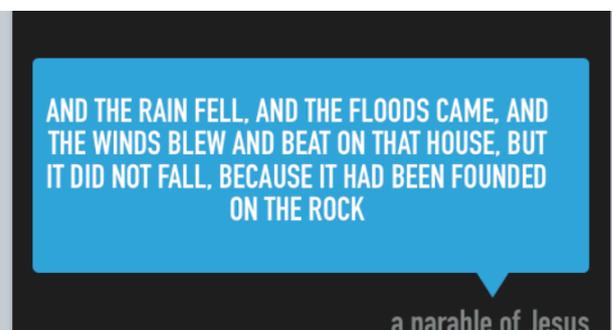
In this slide we asked for volunteers to build a tower out of difficult items. The point was to look at each towers foundations to determine which one could stand the highest and strongest.



In this slide we expanded on the parable of Jesus which described building ones life on sand versus rock. Looked at what it means to have a solid foundation.



In this slide we examine how our foundations are built. Look at the difference between a life built on good foundations (as a Christian - Jesus) versus not solid foundations.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

It's my house

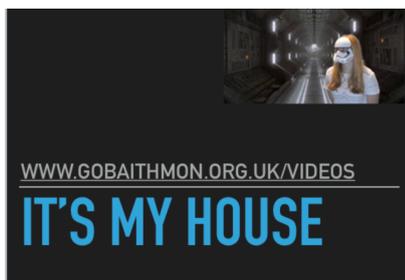
Environment

Look at the values of ownership and stewardship. Why are these two values important for us to adopt? Is there a right and a wrong when it comes to our environment? How can I play a positive role in my community? Look at the schools values and highlight how implementation of the values cater for a better school community.

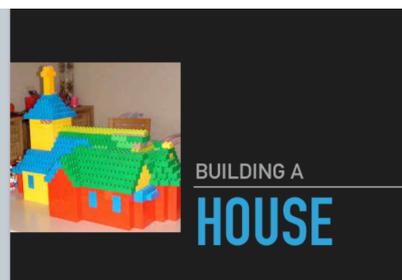
We also look at an exert from a book “Planet Wise”:

“We cannot solve this problem simply by better technology and a few hard political choices. It goes deeper than that, right to the heart of who we are.”

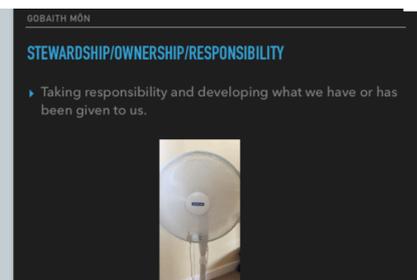
- Dave Bookless



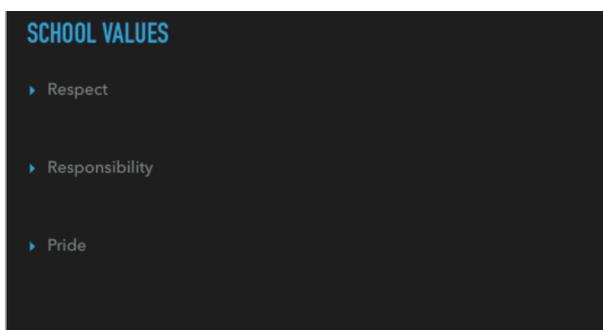
In this slide we introduce who we are as Gobaith Môn and introduce the topic.



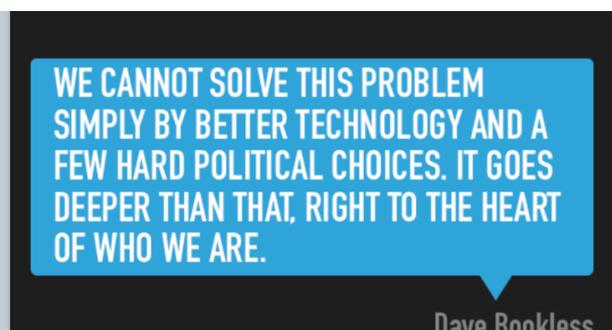
In this slide we ask for volunteers from the student body to begin building a house out of blocks. We encourage them to take time and



In this slide we define stewardship and tell a funny story regarding the concept of stewardship (in this case it was not being a good steward).



In this slide we look at the schools values and investigate further how this relates to us taking care of what is around us. We ask the students to consider that part of caring for the environment is more than just keeping things green but caring for what is around them.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Doors

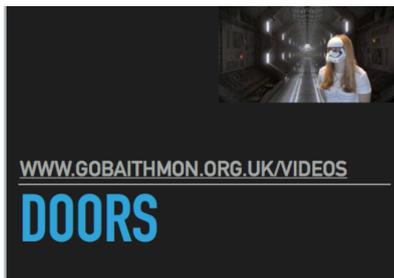
Substance Abuse

What happens when “going out for a good time” becomes an addiction? Where does addiction start? Can I only become addicted to bad things? Is this statement right: ‘Its my body so I have the right to choose what I will do with it.’? Define dissatisfaction and look at how this can display in our choices. Look at how choices lead to habits; habits lead to lifestyles; lifestyles lead to destiny.

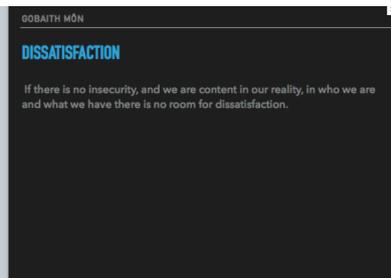
We also look at the words of Paul in the Bible:

“...For I have learned how to be content with whatever I have. I know how to live with almost nothing or with everything. I have learned the secret of living in every situation, whether it is with a full stomach or empty, with plenty or little. I can do all things through Christ who strengthens me.”

- Paul writing to the people of Philippi in the book Philippians



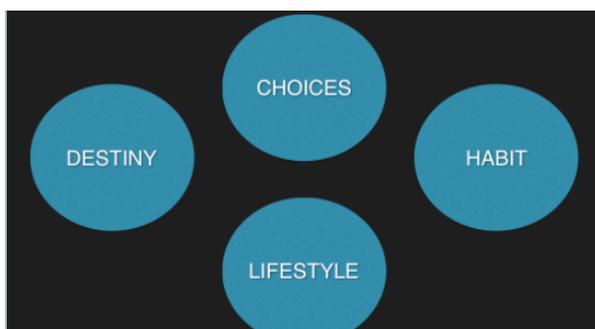
In this slide we introduce who we are as Gobaith Môn and introduce the topic along with the definition of the word.



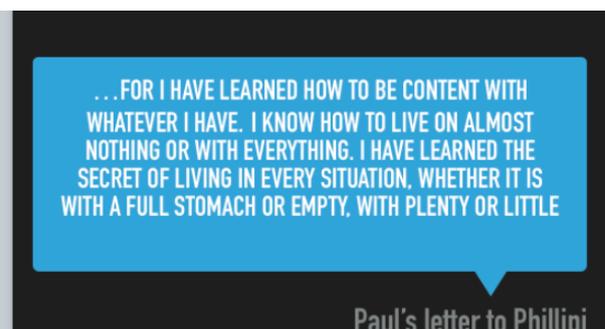
In this slide we define dissatisfaction as it relates to substance abuse leading to addiction.



In this slide we produced a video which tells a true story of an individual and the consequences which they had as a result of being dissatisfied.



In this slide we look at a healthy versus unhealthy pattern of life choices and how each choice eventually defines what we do with our lives regardless of position or perceived success.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Spinning Record

Peer Abuse

What would life look like if we treated everyone by the golden rule “Treat others like you would like to be treated”? Is this only possible in a perfect world? Should we even try to achieve this in our relational network? Treating others with intrinsic value ultimately shows us how we view ourselves.

We also look at the words of King Solomon in the Bible:

“Words kill, words give life; they’re either poison or fruit - you choose.”

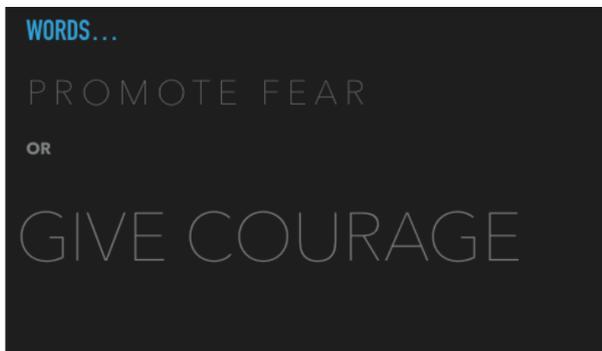
- King Solomon in the Book of Proverbs



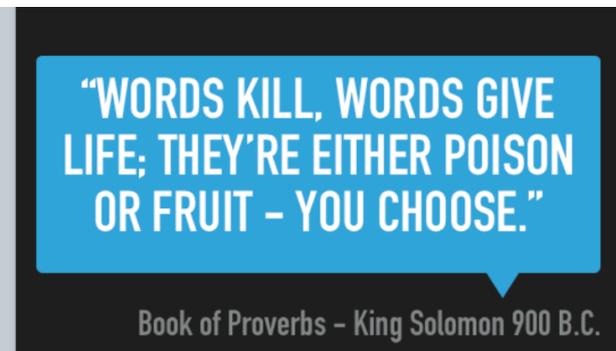
In this slide we introduce who we are as Gobaith Môn and introduce the topic along with an interactive drama to do with negative word association.



In this slide we watch a self produced video of what the students think about when we use the key word ‘bullying’ we ask for first word answers.



In this slide we continue with the interactive drama to do with positive word association. We then look at what negative words promote versus what positive words give.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Dualism

Authenticity versus Hypocrisy

Am I me regardless of who I am around or do I alter not only my personality but also my values based on my environment? Is it better to embrace who I am or change it continuously? What would life look like if we did not live dualistically?

We also look at the words of Paul in the Bible:

“Do not let anyone think less of you because you are young . Be an example to all in what you say, in the way you live, in your love, your faith and purity.”

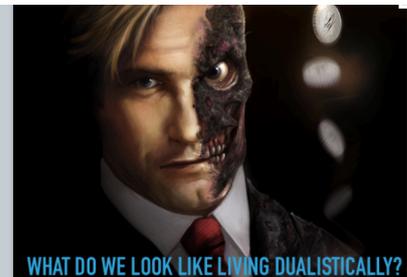
- Paul writing to his helper Timothy in the Bible: 1 Timothy



In this slide we introduce who we are as Gobaith Môn and introduce the topic.



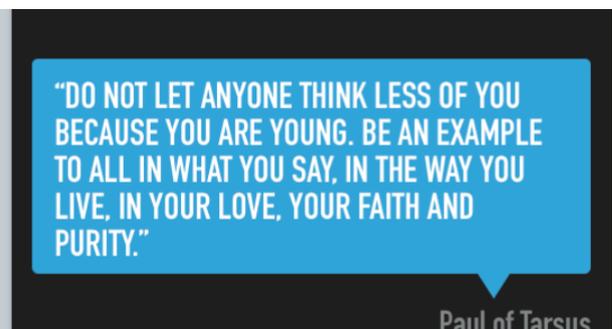
In this slide we look at what dualism means and the implications of living a dualistic lifestyle. We begin an interactive drama to demonstrate dualism.



In this slide we carry on with the interactive drama utilising the events to prove what life looks like when we live dualistically.



In this slide we look at what life looks like when we live in the opposite manner of dualism. We investigate further of what that type of person looks like and the characteristics which the person has.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Endurance

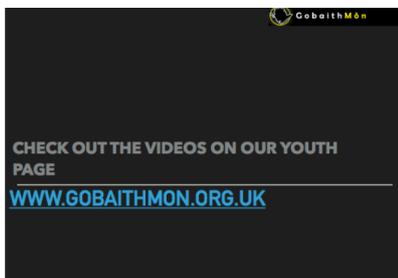
Persevering amidst difficulty

What is excellence? How do I do good things with the right heart attitude? Does it even matter if I am doing the right thing? Look at competition versus comparison. Examine the dangers of making constant comparisons. Look at having the right motivation in what we do and decisions we make.

We also look at the book of Hebrews in the Bible:

“Let us run with endurance the race that is set before us.”

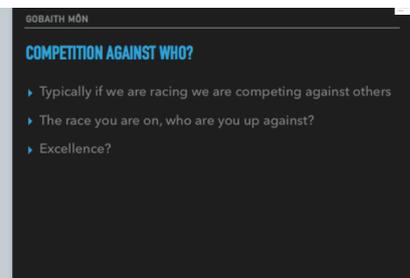
- Hebrews 12



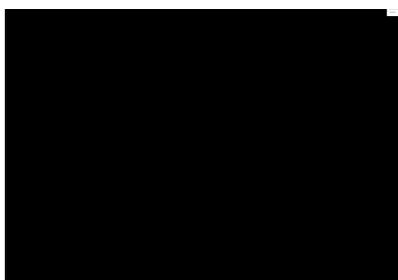
In this slide we introduce who we are as Gobaith Môn



In this slide we introduce the topic.



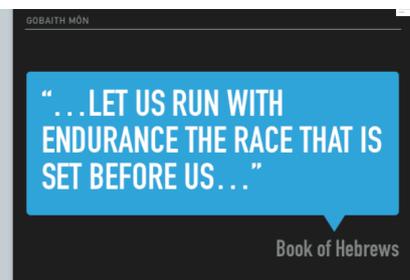
In this slide we look at the difference between competition and comparison and define excellence.



In this slide we watch a video of a race which it took the athlete to run with endurance to win amidst great odds.



In this slide we look at the start versus the finish of a race and watch a short clip of the 100m mens final in the world championships and investigate what motivation is and why it is important.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Gaps

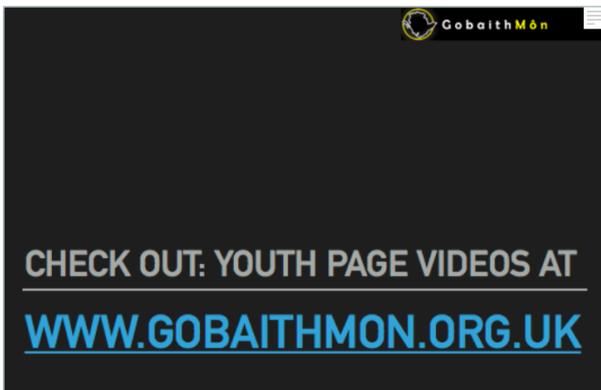
Positive Change

There are decisions which we make that create “holes” in our lives. How do we seek to fill these gaps? Can we make positive change in our lives which fill the gaps or are we making choices which just distract us from these gaps?

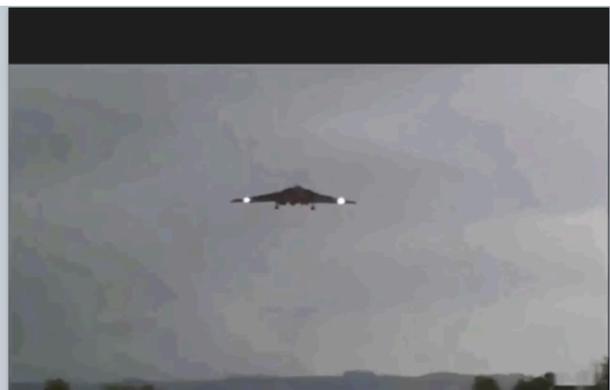
Reflect on the following question:

“Are there gaps in my life, relationships or ideas?”

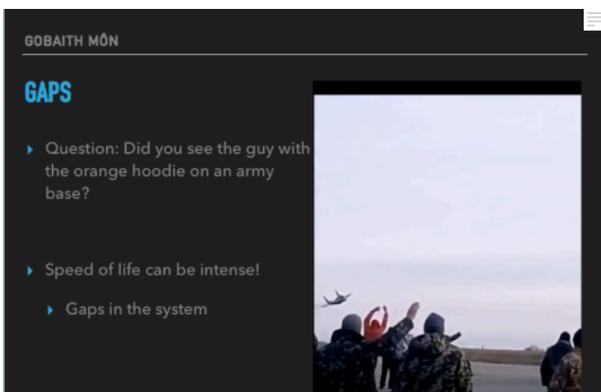
“Amidst the speed of life and the excitement which it brings are we considering whether the choices we are making a healthy, right or satisfactory.”



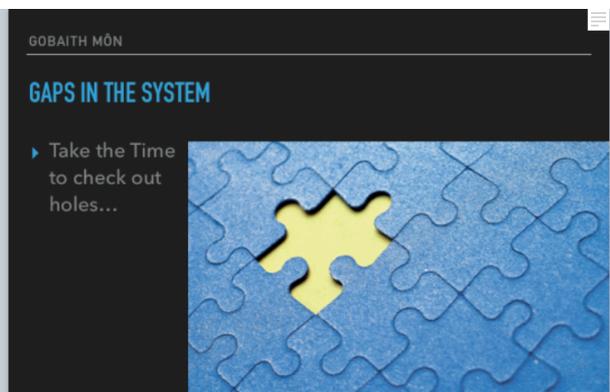
In this slide we introduce who we are as Gobaith Môn and begin to unpack the topic and reasons for the choosing the name and how this applies to our lives



In this slide we look at a video of jets and demonstrate the speed of which they fly can at times be the speed of life.



In this slide we ask whether anyone noticed a certain clip and begin tying this into how life can speed up at such a rate we begin missing things - gaps!



In this slide we spend time in reflection of the word of the week and ask for each person to take a moment to examine if there are any gaps in our lives which need additional input or help.

Liberty

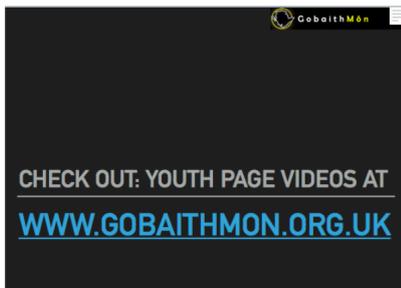
Right to choose

What we choose has positive or negative implications in our lives and those around us. What is the best way to use liberty to better ourselves and others. Look at the difference between freedom and liberty.

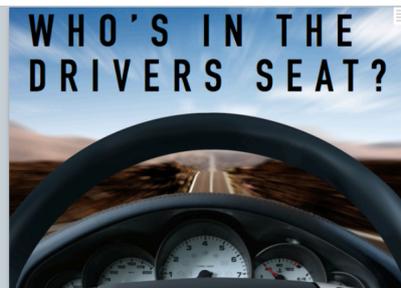
We also look at the story in the Bible of Ananias helping Saul:

“But Lord,” exclaimed Ananias, “I’ve heard many people talk about the terrible things this man has done to the believers in Jerusalem And he is authorised by the leading priests to arrest everyone who calls upon your name.”

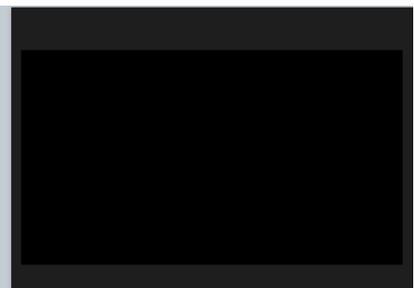
- Story of Ananias in the book of the Bible: Acts



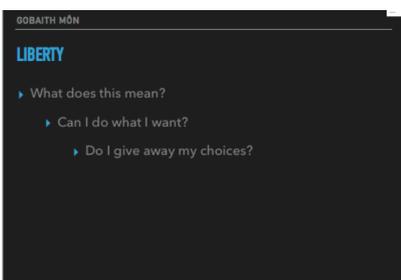
In this slide we introduce who we are as Gobaith Môn



In this slide we introduce the topic.



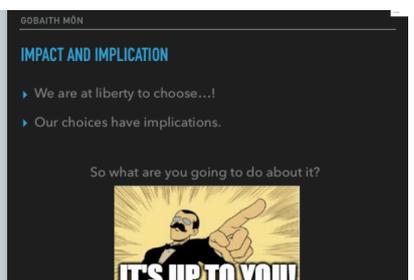
In this slide we watch a clip of a movie which looks at choice. (Funny clip)



In this slide we define liberty and look at analogies of liberty versus freedom.



In this slide we request volunteers to play an activity displaying choice.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Noise

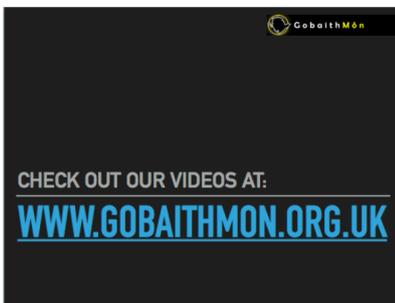
Right and wrong

There is a lot of information telling us what is right and what is wrong. Is truth knowable? If so, how do we know what is indeed right? Provide an interactive demonstration to show knowing amidst great distraction/noise - look at this as an example of learning to filter information.

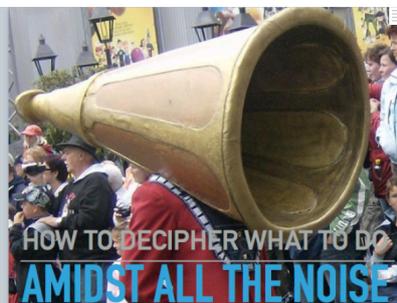
We also look at psalmist King David in the Bible:

“Your words are a lamp unto my feet and a light unto my path.”

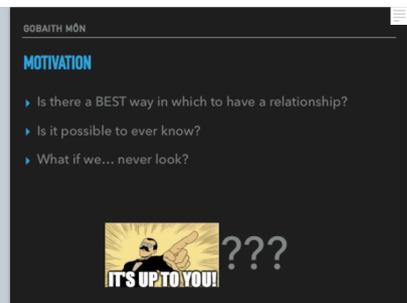
- King David writing in the book of Psalms



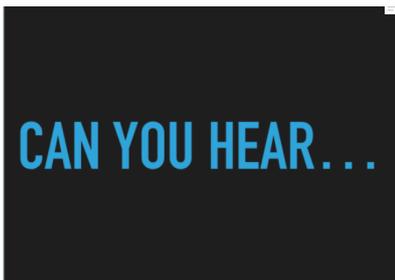
In this slide we introduce who we are as Gobaith Môn



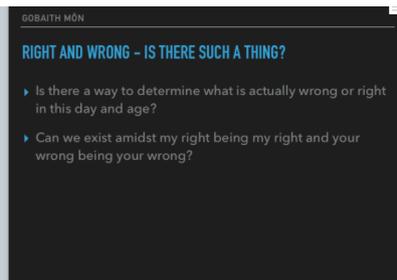
In this slide we introduce the topic.



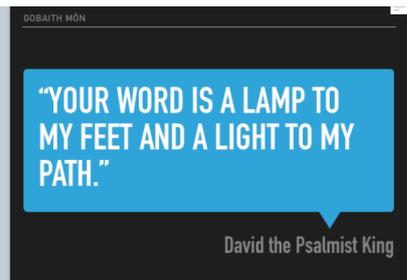
In this slide we look at motivation and re-look at liberty at the right to choose.



In this slide we perform an interactive drama which incorporates members of the school. This drama is to display that it is difficult to hear what is being said let alone understand what to do.



In this slide we look at right and wrong and whether there is such a thing. We provide an analogy to prove that there is right and wrong and it is up to us to pursue it.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Sieve

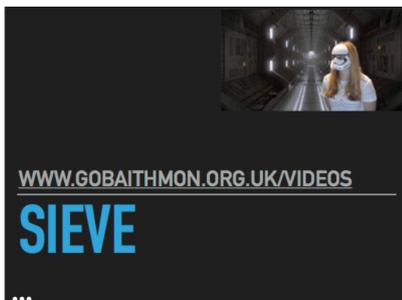
Integrity and honesty

Do I say what I think others want to hear or do I choose to say the truth? Being honest and having integrity is not the easiest value to apply to our lives but an imperative one. Look at the story in the Bible of a disciple of Jesus, Peter denying Jesus three different times to “save face”.

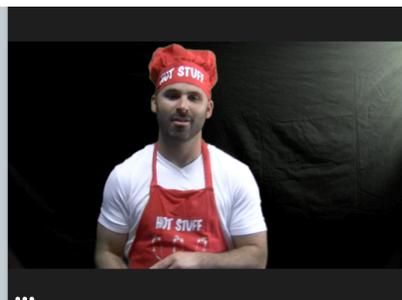
We also look at words of wisdom from King Solomon in the Bible:

“Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out.”

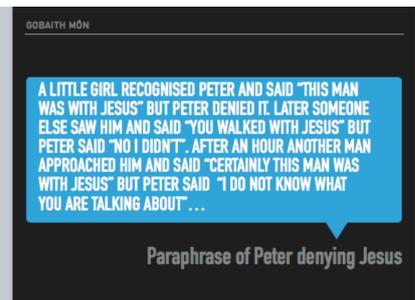
- King Solomon writing in the book of Proverbs



In this slide we introduce who we are as Gobaith Môn along with the topic of the week.



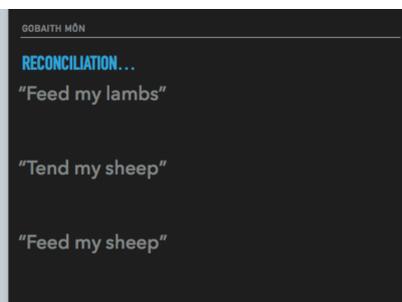
In this slide we watch a self produced video which begins introducing honesty and integrity.



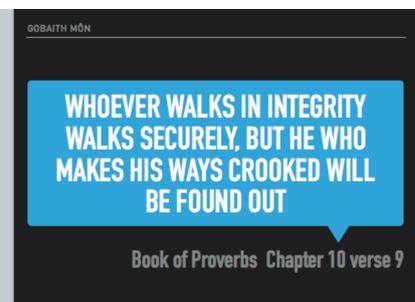
In this slide we look at a section of the Bible which displays a certain person which lacked honesty and the impact this had.



In this slide we watch the end of the video to show what it looks like to make decisions with integrity.



In this slide we look define and explain reconciliation. We pick up the Bible story mentioned earlier and investigate the ending.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Who Am I?

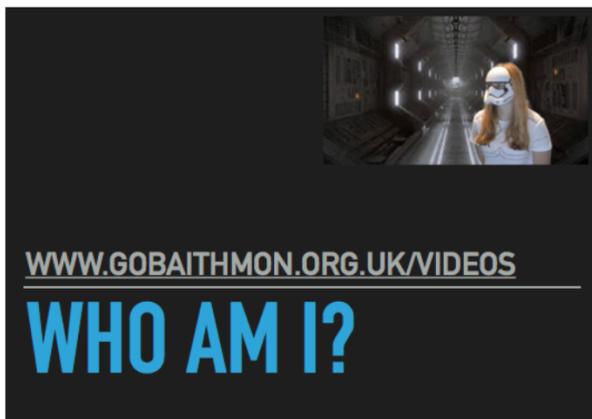
Word association

What I say about myself, to others have direct implications to not only how we view ourselves and others but ultimately what we think about God. Who is the God of the Bible? In this assembly we take a deeper look at how our words shape who we become and our perception of who God is.

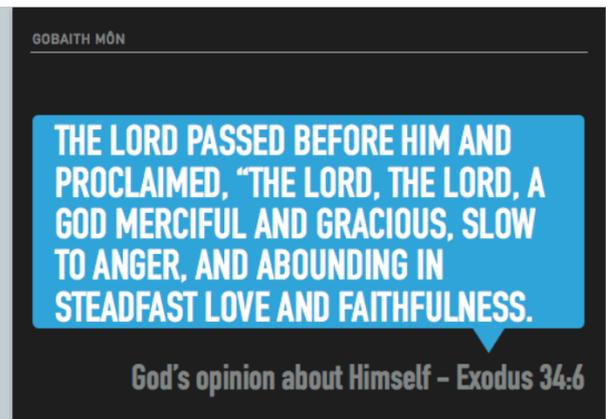
We also look at God's opinion of Himself in the Bible:

“The Lord passed before him and proclaimed, ‘The Lord, the Lord, a God merciful and gracious, slow to anger, and abounding in steadfast love and faithfulness.’”

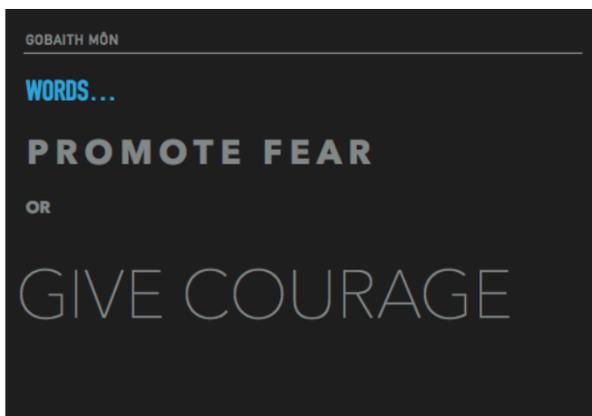
- God's opinion of Himself written in Exodus 34:6



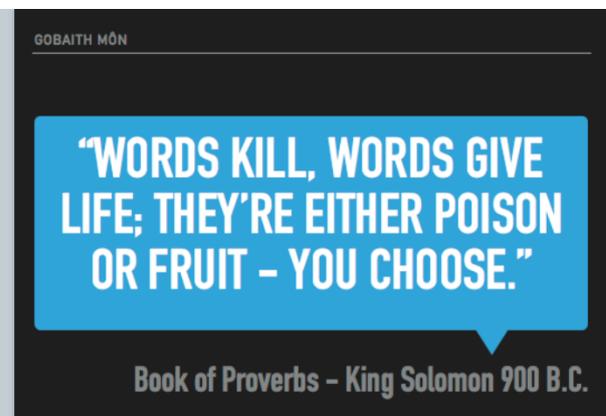
In this slide we introduce who we are as Gobaith Môn and begin to unpack the topic and reasons for the choosing the name and how this applies to our lives



In this slide we look at a God's opinion about Himself in the Bible. We examine the descriptive words mentioned and the impact this has.



In this slide we look at how words either promote fear or give courage. We display this through an interactive drama involving students.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Numb

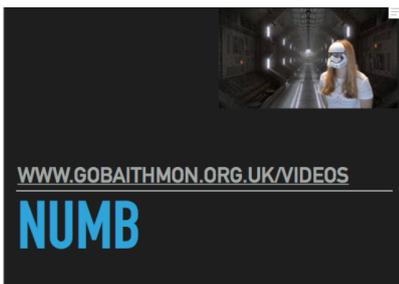
Familiarity

When difficult circumstances occur to us individually, as a community, nation or on the world stage we can react in fear and intimidation or respond out of love and courage. If we allow ourselves to react out of fear or intimidation we allow ourselves to become familiar with hardship, unnecessary difficulty or even terror. We must allow for the difficulty of life to yields a correct response rather than a negative reaction.

We also look at the words of Jesus in the Bible:

“Love the Lord your God with all your soul, all your heart and all your mind, this is the first and greatest commandment. And the second command is like the first: Love your neighbour as you love yourself.”

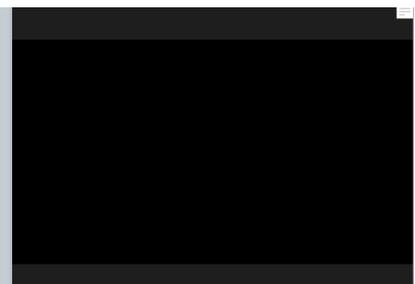
- Jesus speaking about the greatest commandment in answer to a question



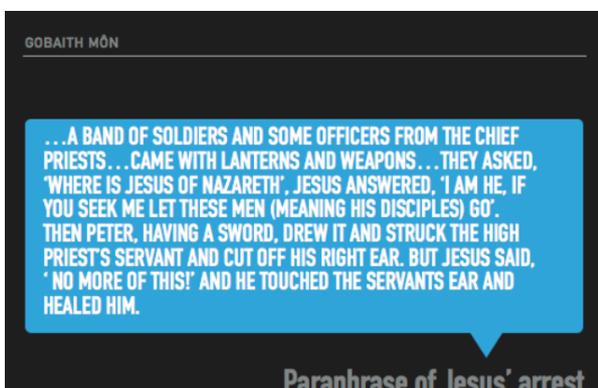
In this slide we introduce who we are as Gobaith Môn and introduce the topic.



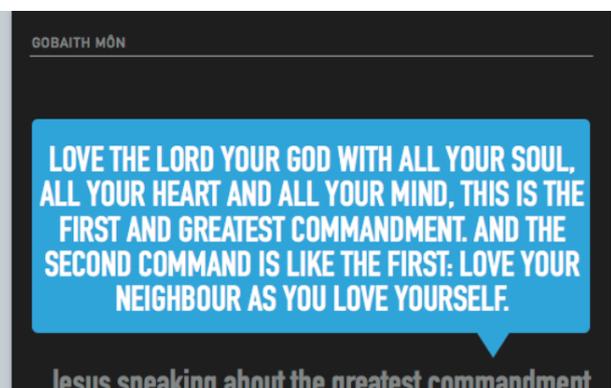
In this slide we ask rhetorical questions about fear and intimidation and define each word along with familiarity.



In this slide we watch a clip based on a true story of the opposite of fear and intimidation - love and courage.



In this slide we look at a story in the Bible which shows one character reacting out of fear and intimidation and another responding out of love and courage.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Close Shave

Embarrassment and Insecurity

As people we all have things in life which happen to us; funny, sad, difficult and embarrassing. When we become embarrassed from something that emotion ultimately comes from an insecurity. Are we able to deal with our insecurities or is this something which we have to live our lives with?

We also look at the words of Jesus in the Bible:

“Love the Lord your God with all your soul, all your heart and all your mind, this is the first and greatest commandment. And the second command is like the first: Love your neighbour as you love yourself.”

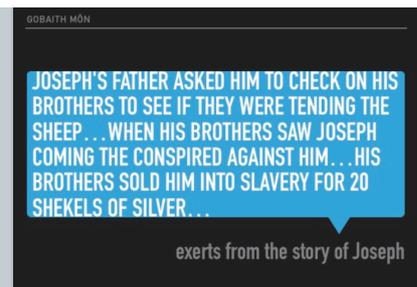
- Jesus speaking about the greatest commandment in answer to a question



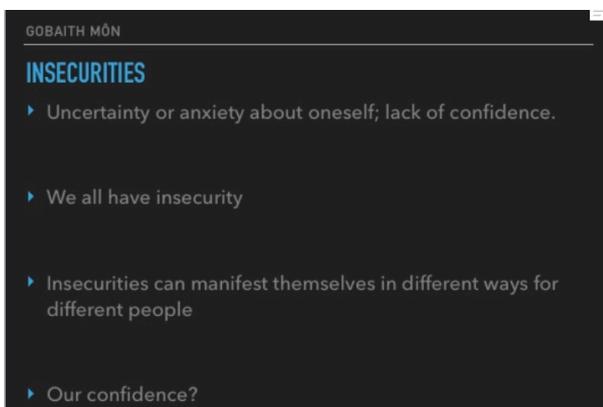
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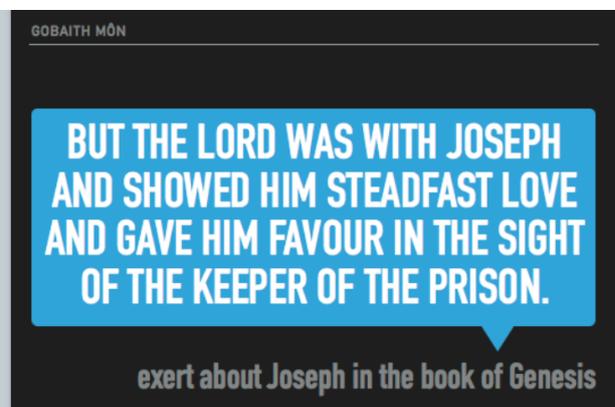
In this slide we tell an embarrassing story which occurred to us (make it funny).



In this slide we tell a story of the Bible which illustrates a person who needed to deal with insecurity.



In this slide we examine the definition of insecurity and begin to take a closer look at the implications of living in this manner. Look at confidence and how to apply this to our lives and thoughts.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

Weights

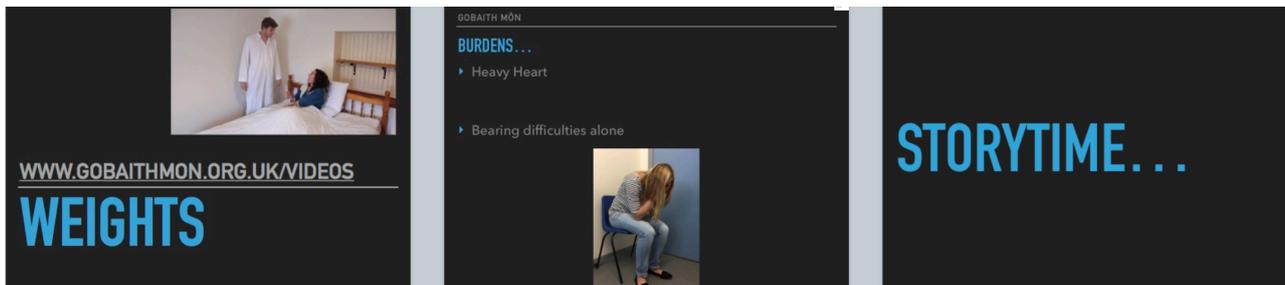
Burdens and Difficulties

As human beings we carry difficulties in life through relationships. These difficulties arise through disappointment, circumstantially, injustice, etc...yet the burdens which result from these times are present in our lives. Are we meant to carry these issues alone or with others? What keys in life can we apply to ensure we deal with burdens in a healthy manner and way? What does the Bible and Jesus have to say about the best way to deal with burdens?

We also look at the words of Jesus in the Bible:

“I won’t lay anything heavy on you, and the burden I give you is light.”

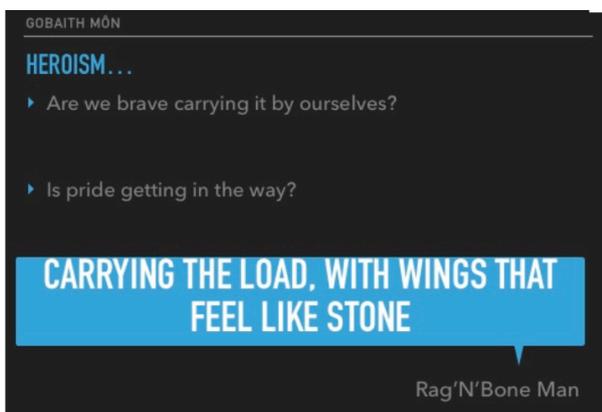
- Jesus praying in the book of Matthew



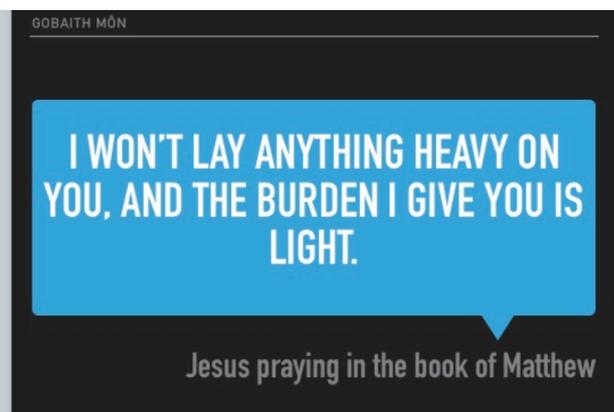
In this slide we introduce who we are as Gobaith Môn and introduce the topic.

In this slide we begin to look at what it means to have a “heavy heart” and provide an interactive drama displaying carrying difficulties with others.

In this slide we tell a story illustrating a time when we needed help in life and once we received that help the contribution it made.



In this slide we look at various characteristics which cause people to not ask for help and provide a thought encouraging each person to recognise the importance of receiving help in life.



In this slide we spend time in reflection of the word of the week. We end with a point of application and challenge.

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